

Guided Pathways 2020/2021 Year end Summary

1. Include student voices in the SBVC Guided Pathways effort. This includes:

- a. asking the Associated Student Government for two student representatives on the committee

Goal Met

- a. ASG provided two student representatives who took part in our bi-monthly meetings. A student representative also attended the Guided Pathways Summit and were quite engaged in this work throughout this academic year.
- b. Working with the Research and Planning office to collect data, perhaps both qualitative and quantitative, about onboarding processes, career field guides, and other observations about how students' interface with the college and what they want from the college in terms of support.

- In Progress

The committee has submitted and received request for the top 20 general education classes students take their first year at SBVC. The receive is scheduled for 5/27/2021.

2. Engage the campus in mapping programs of study for OUR students. Possibly create student profiles, evaluate the availability of instructional and support services through a variety of lenses that reflect our student population.

Goal Met

- The Guided Pathways team created a SharePoint folder to host the map. We have not received maps from the following departments.

Missing Maps

- | | |
|---------------------------|---------------------|
| • Accounting | • Child Development |
| • Architecture | • Communication |
| • Automotive | • Diesel |
| • Business Administration | • Human Services |

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- Kinesiology
- Library Studies
- Machinist technology
- Pharmacy Technology
- Police Science
- Political Science
- Real Estate
- Sociology
- Spanish
- Water Supply Technology

3. Actively collaborate with the Academic Senate, Professional Development, and other existing structures of the college to create a cohesive plan that infuses both guided pathways and anti-racism/no-hate goals of the institution.

Goal Met

1. Action items were brought to the Academic Senate for support. GP and PD collaborated on several workshops to engage faculty.

4. Evaluate career development tools currently on hand and inform the entire campus about the tools and resources available to students.

Goal Met

In collaboration with Student Services, Counseling and Guided Pathways has evaluated career assessment tools to include in the orientation process. The program is **VitaNavis & SuperStrong solution a Strong Interest Inventory.** We have approved a program we are working on a multiple year contract at this time.

5. Evaluate and propose changes to the hiring processes of the district with a lens toward racial justice and equity.

Goal Met

- Evaluated AP7210 through district-wide forums. These recommendations were submitted to Academic Senate and forwarded to Human Resources for review.

6. Support and/or lead campus dialogue about culturally responsive andragogy.

In Progress

GP led book discussion on *Caste* and how the content of the book influences curriculum.

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7. Evaluate student success and support team models from other campuses and determine their effectiveness or appropriateness for our students.

Have not met this goal.

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